



Principals Newsletter

BOWER PARK ACADEMY

Friday 1st March 2024

Dear Parent/Carer,

Welcome back to the second half of the Spring Term! With the first week complete, we have just under four weeks until Easter so it is sure to be a busy term ahead.

KS4 Intervention

Similar to last term, we will be holding KS4 online revision sessions this term starting on the 11th March. These sessions will be revisiting core content and will be open to all students. These will take place via a Teams Meeting. More details will be shared shortly.

In addition, please see the schedule for the planned Year 11 interventions taking place between Monday 4th March and Thursday 28th March; these cover a variety of subjects. It is important to note that this is a programme of targeted intervention, meaning your son/daughter will not necessarily be invited to attend across all curriculum areas. Heads of department will confirm to you, via email, if your son/daughter is expected to attend. There are both morning and afternoon sessions which have been scheduled across this half term – please study the document carefully to ensure that you are aware of the start and finish times, as well as the locations and staff responsible. Should you have any further queries, please email Mr Sears directly: dsears@elatschools.co.uk

Year 9 Progress Evening & Options Evening

We look forward to meeting you online for our Year 9 Progress Evening on Wednesday 6th March. Appointments can still be booked via <https://bowerpark.schoolcloud.co.uk/>. All details have been shared via Edulink. Following Progress Evening, we will be hosting Year 9 Options Evening on Wednesday 27th March (4:30pm – 7:00pm). This will be a great opportunity to speak to teachers about the suitability of different KS4 options before students make their final choices after Easter.

Scopay Catering Refunds

Please note that all requests for refunds on your child's catering account on Scopay must be emailed directly to the Catering Manager at Bower Park Academy; bower.park@aspens-services.com. Using the 'Request Refund' button on the Scopay system will not progress your request but will direct you to contact the Catering Manager. The school does not have access to the Scopay catering accounts and therefore, we are unable to arrange any refunds.

Natural History Museum Trip

On Tuesday, a group of Year 9 students went to the Natural History Museum to partake in a 'A Mission to Mars'. In this workshop, students were required to build a space rover out of Lego to send to Mars. Students successfully adapted their rovers and added design features so that their rovers could complete 'tasks on Mars'. These features included cameras and solar panels. Well done to Charlie, M, Ruby, Y and Klaudia R who created an excellent rover and came first place in the competition. All students on the trip were true ambassadors for the Academy and made great contributions to the workshop. My thanks to Mrs Sikder for coordinating the trip.



LGBT+ Talk for Year 8 (Just Like Us)



On Thursday 14th March, we look forward to welcoming the Just Like Us charity who will be visiting Bower Park Academy to deliver an assembly to our Year 8 students. The charity's talks are delivered by young, relatable LGBT+ volunteers and cover terminology, representation and their own personal experiences of growing up LGBT+. The talk is age-appropriate and aims to promote an awareness of the LGBT+ community.

BPA Pop-up Tuck shop

On Wednesday 27th March, Bower Park Parent Teacher Association will be running a 'Tuck shop' during break and lunch in the South Hall. Therefore, students may wish to bring a small amount of cash with them on this day to buy some treats.

Year 9 Vaccinations

Year 9 students are due to receive their Diptheria, Tetanus, Polio, and Meningitis ACWY vaccinations on Wednesday 1st May & Thursday 2nd May. The national immunisation programme has meant that dangerous diseases, such as polio, have disappeared in the UK.

To support us in protecting more teenagers against these serious diseases, we ask that parents or carers complete the online consent form you can do so by visiting:

<https://london.schoolvaccination.uk/dtp/2023/havering> Please note, if you choose not to complete consent, this does not mean that you have refused the vaccine and will be contacted again. You must complete a consent form whether you wish for your child to have it or not.

Have a restful weekend!

Yours faithfully,



Mr E Aylett
Principal

Year 11 Block C intervention – 26th February until 28th March 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<p>4th March History Location: NS06 and NS08 Staff delivering: MK, KM, CH</p> <p>Maths Staff delivering: SAH, JAD, JLA, IPA, LFL, UMI, PNA, ASO Location: SF01/02/04. SG08</p>	<p>5th March Maths morning session (7.30am – 8.30am) Students targeted at Grade 7 or above Location: SG08 Staff delivering: PN</p> <p>PE Theory Location: BG01 Staff delivering: CR</p> <p>English Location: NG08 Staff delivering: RKE</p>	<p>6th March English morning session (7.45am – 820am) Location: NG08 Staff delivering: RKE</p> <p>Maths morning session (7.30am – 8.30am) Students targeted at Grade 4 or 5 Location: SG08 Staff delivering: PN</p>	<p>7th March Sociology morning session (7.45am – 820am) Location: NG10 Staff delivering: LON</p> <p>PE / NEA Coursework Location: BF03 Staff delivering: LSH, CRI</p> <p>Sports Studies Location: BG01 Staff delivering: KPO</p> <p>Science Location: SG06, SG07 Staff delivering: RPA, PPA, JST, ASU, BKO</p>	<p>8th March Further Maths morning session (7.30am – 8.30am) Location: SG08 Staff delivering: PN</p> <p>Maths Foundation – students targeted at grade 4/5 Location: SG08 Staff delivering: PN</p>
<p>11th March History Location: NS06 and NS08 Staff delivering: MK, KM, CH</p> <p>Maths Staff delivering: SAH, JAD, JLA, IPA, LFL, UMI, PNA, ASO Location: SF01/02/04. SG08</p>	<p>12th March Maths morning session (7.30am – 8.30am) Students targeted at Grade 7 or above Location: SG08 Staff delivering: PN</p> <p>PE Theory Location: BG01 Staff delivering: CR</p> <p>English Location: NG08 Staff delivering: RKE</p>	<p>13th March English morning session (7.45am – 820am) Location: NG08 Staff delivering: RKE</p> <p>Maths morning session (7.30am – 8.30am) Students targeted at Grade 4 or 5 Location: SG08 Staff delivering: PN</p>	<p>14th March Sociology morning session (7.45am – 820am) Location: NG10 Staff delivering: LON</p> <p>PE / NEA Coursework Location: BF03 Staff delivering: LSH, CRI</p> <p>Sports Studies Location: BG01 Staff delivering: KPO</p> <p>Science Location: SG06, SG07 Staff delivering: RPA, PPA, JST, ASU, BKO</p>	<p>15th March Further Maths morning session (7.30am – 8.30am) Location: SG08 Staff delivering: PN</p> <p>Maths Foundation – students targeted at grade 4/5 Location: SG08 Staff delivering: PN</p>
<p>18th March History Location: NS06 and NS08</p>	<p>19th March</p>	<p>20th March English morning session (7.45am – 820am)</p>	<p>21st March Sociology morning session (7.45am – 820am)</p>	<p>22nd March Further Maths morning session (7.30am – 8.30am)</p>

<p>Staff delivering: MK, KM, CH</p> <p>Maths Staff delivering: SAH, JAD, JLA, IPA, LFL, UMI, PNA, ASO Location: SF01/02/04. SG08</p>	<p>Maths morning session (7.30am – 8.30am) Students targeted at Grade 7 or above Location: SG08 Staff delivering: PN</p> <p>PE Theory Location: BG01 Staff delivering: CR</p> <p>English Location: NG08 Staff delivering: RKE</p>	<p>Location: NG08 Staff delivering: RKE</p> <p>Maths morning session (7.30am – 8.30am) Students targeted at Grade 4 or 5 Location: SG08 Staff delivering: PN</p>	<p>Location: NG10 Staff delivering: LON</p> <p>PE / NEA Coursework Location: BF03 Staff delivering: LSH, CRI</p> <p>Sports Studies Location: BG01 Staff delivering: KPO</p> <p>Science Location: SG06, SG07 Staff delivering: RPA, PPA, JST, ASU, BKO</p>	<p>Location: SG08 Staff delivering: PN</p> <p>Maths Foundation – students targeted at grade 4/5 Location: SG08 Staff delivering: PN</p>
<p>25th March History Location: NS06 and NS08 Staff delivering: MK, KM, CH</p> <p>Maths Staff delivering: SAH, JAD, JLA, IPA, LFL, UMI, PNA, ASO Location: SF01/02/04. SG08</p>	<p>26th March Maths morning session (7.30am – 8.30am) Students targeted at Grade 7 or above Location: SG08 Staff delivering: PN</p> <p>PE Theory Location: BG01 Staff delivering: CR</p> <p>English Location: NG08 Staff delivering: RKE</p>	<p>27th March English morning session (7.45am – 820am) Location: NG08 Staff delivering: RKE</p> <p>Maths morning session (7.30am – 8.30am) Students targeted at Grade 4 or 5 Location: SG08 Staff delivering: PN</p>	<p>28th March Sociology morning session (7.45am – 820am) Location: NG10 Staff delivering: LON</p> <p>PE / NEA Coursework Location: BF03 Staff delivering: LSH, CRI</p> <p>Sports Studies Location: BG01 Staff delivering: KPO</p> <p>Science Location: SG06, SG07 Staff delivering: RPA, PPA, JST, ASU, BKO</p>	<p>29th March N/A Good Friday</p>

All intervention session in Block C will take place between 3pm and 4pm unless stated in the timetable above. Please note that this is a targeted programme, meaning that students are selected for inclusion. Departments will contact parents directly to inform them if their son/daughter is expected to attend.

Clubs this Spring

Remember, get your club loyalty card signed by your teacher

Politics Club
with Mr Hilliard
 NS05, Monday after school
 3pm – 3.45pm

Make Up and SFX Club
with Miss Matthews
 NG01, Tuesday after school
 3pm – 4pm

Novice Dance Club
with Miss Anderson
 NG06, Monday after school
 3pm – 4pm

Citizenship and Wellbeing Club
with Mrs Freer
 BG02, Tuesday after school
 3pm -3.45pm

Photography Club
with Miss Grieveson
 TG04, Tuesday after school
 2.55pm – 3.55pm

Art Club
with Miss Trombetta
 NG01, Tuesday after school
 2.55pm – 3.55pm

Future Engineers Club
with Mr Miah/Miss Binni
 TG01, Friday after school
 3pm – 4pm

Intermediate Dance Club
with Miss Anderson
 NG06, Friday after school
 3pm – 4pm

Revision and Recharge Club
with Mr Browne
 NG02, every lunchtime
 1.20pm – 1.55pm

Rock School Club
with Mr Mackenzie
 NG05, Tuesday after school
 3pm – 4pm

‘MyPlace’ homework Club
with Miss Till
 Library, Monday, Tuesday,
 Thursday, Friday after school
 2.55pm – 3.55pm

Maths lunchtime Club
with Mrs Shorter
 SF03, Monday lunchtime
 1.20pm – 1.55pm

Drama Club
with Mrs Lechmere
 NG04, Thursday after school
 3pm – 4pm

‘Lively Linguists’ French Club
with Ms Mantecon
 SG08, Thursday lunchtime
 1.20pm – 1.55pm

Open Library
with Mrs Smith
 Library, every lunchtime

Stronger Together Club
with Miss Grieveson
 TG04, Friday after school
 2.55pm – 3.40pm

Maths afterschool Club
with Mrs Shorter
 SF03, Monday afterschool
 3pm – 3.45pm

KS3 Gardening Club
with Mrs Davis
 School Gardens, Tuesday and
 Friday lunchtime
 1.20pm – 1.55pm

‘Lively Linguists’ Spanish Club
with Ms Alexis
 SF10, Thursday lunchtime
 1.20pm – 1.55pm

Daily Prayer
with Mr Ahmed
 NF01, every lunchtime

Science Club
with Miss Pankhania
 SG04, Thursday after school
 3pm – 3.45pm

PE Girls Netball Club
 Monday after school

PE Badminton Club
 Monday after school

PE Handball Club
 Tuesday after school

Weekly Prayer
with Mr Ahmed
 NF01, every Friday lunchtime

Hair Braiding Club
with Mrs Joseph
 NG03, Friday after school
 2.55pm – 4pm

PE Table Tennis Club
 Friday after school

PE Girls Football Club
 Tuesday after school

*Go to PE at 2.55pm and get
 changed for all sporting clubs.
 3.10pm start*

PE Gymnastics Club
 Friday after school

PE Boys Football Club
 Monday after school

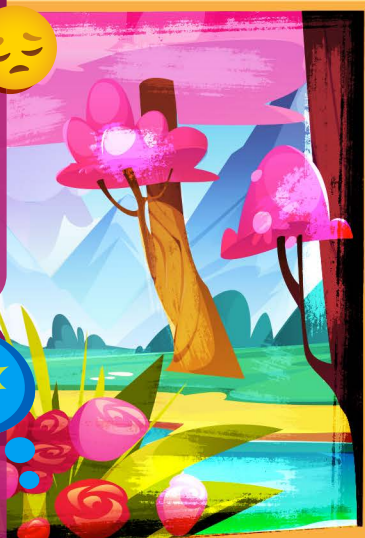
Regularly attending clubs?
 Get your red pin from Mr Browne

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



#WakeUpWednesday

The National College

Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_5.pdf
<https://www.oecd.org/education/talis/talis2018tables.htm> | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/621070/Health_behaviour_in_school_age_children_cyberbullying.pdf

Romford Police Station
19 Main Road,
Romford
RM1 3BJ
Tel: 01708 779277
Email: (simon.hutchison@met.police.uk)
Friday 16th February 2024.

Parents in Havering,

I have received a number of very concerning letters and emails either directly or through your MP / Councillor regarding robbery on the borough. I have read each one and where attached, the social media comments that highlight similar concerns or experiences. I wholeheartedly agree that our children should be able to come into our town centres and travel on our transport network without fear of being robbed. I have seen on many occasions children becoming victims of these offences, but not wishing to report the matter to police. Reading between the lines I believe that in the main this is for fear of retribution but sense an undertone that the police will do nothing so there is no point.

I will be open and candid with you and outline that Met data suggest a 45% increase (FYTD) in robbery offences from last year. Whilst this is neither an excuse or meant to provide mitigation, these figures are still below pre-covid levels where we have a truer picture of crime levels. That said, my fear is that under reporting is clouding the true number of robberies and from your letters and emails I sense the figure is considerably higher and we are more likely closer to pre-covid levels. In terms of the number of recorded offences we have had 453 robberies FTYD (as of 04/02/2024) across Havering. This equates to about 1.4 offences a day. Each of these offences has in the main a young person as a victim who has been scared and felt afraid. The question that has been asked is where are the police and what are the police doing about it?

You have very committed and dedicated officers policing not only the town centre but all of your wards. As a snap shot, last year Havering's Town Centre team arrested 555 people and recovered through stop and search numerous weapons. I say this not to invoke fear, but to highlight the proactive nature of what they are doing. I have two dedicated town centre teams that work a mixture of shifts, predominantly lates (1400 – 2200) and nights (2000 – 0600) to ensure coverage at key times. They are 90% of the time in uniform and are dedicated to the town centre. When in plain clothes this is in response to intelligence that requires a more discreet policing tactic. A recent example of this was when they disrupted a county line and recovered 50 wraps of Heroin and £80,000 in cash. The team conducted over 1400 stop and searches last year with a positive outcome 27% of the time, this means that the person stopped was more often than not arrested. Whilst the majority of reported robbery offences are in the town centre it is acknowledged that offences do take place outside of this location. Recently a spate of robberies occurred in Rainham which ignited public outrage. I ensured that the response to this was multi-faceted, schools officers were in direct contact with the local school, an increased uniform presence was implemented and

covert asset deployed to locate potential suspects. With the resources available to me I work alongside intelligence officers and communities to try and pre-empt offending and task teams according to the demands.

What I have outlined above explains our response but does not address what we are doing with regards to prevention. Below is a list of tactics used to reduce opportunities for offending, this is not an exhaustive list but provides you with an idea of what we are doing to manage this problem.

- Use intelligence led stop and search to identify offenders and reduce offending opportunities
- Work in conjunction with Havering council enforcement officers to increase visibility
- Embed a police officer in the Local Authority CCTV control room to identify suspects and direct officers on the ground
- Joint operations with British Transport Police at Train Stations with drug detection dogs, behavioural detection officers and revenue staff
- Initial planning work with the Mets Facial recognition teams to trail facial recognition operations in the Town Centre (subject to approval)
- Utilise Youth Unity through the Local Authority to divert young people away from crime
- Work closely with Havering Schools, attending quarterly head teacher meetings and ensuring schools have access to a dedicated schools officer
- Use withdrawal of implied permission on train network to reduce travel opportunities
- Work with knife crime charities to reduce impact of crime and reach schools across the borough.
- Directly linked into the boroughs Pupil Referral Units to divert young people away from crime through various means

Coming back to my initial point around lack of reporting. The first point was with regards to fear of retribution. I encourage you all to report any crimes that occur to you or your children. Where necessary we can apply for anonymity if there is a fear retribution, using legislation under the Youth and Criminal Justice Evidence Act 1999. We have skilled detectives that work within our robbery teams that can manage victim concerns and apply for victims details to be removed from court proceedings. I also acknowledge that this may still not be sufficient to persuade someone to give evidence, but I would still encourage reporting so we can build up patterns of locations, suspect descriptions, names and how they carry out offences, all vital information if we are to succeed in combating robbery. The second point is 'what's the point, the police don't do anything'. As I have highlighted above we are committed to finding these people, arresting them and putting them before the court. We are sometimes stretched due to demand, this does not mean that we do not care and we endeavour to get to you as soon as we possibly can. Sometimes it is difficult to locate offenders, this does not mean that we have not done all that we can to locate them. Only this week my team were doing a backward and forward trawl of hours' worth of CCTV to locate and identify suspects. We have already arrested a number of suspects this year for robbery offences and utilised conditions to prevent them from entering Romford. We need the cooperation of all victims of robbery to ensure a successful prosecution. Without cooperation, cases are often unable to proceed leaving the suspect free from any criminal investigation with bail conditions removed and once again able to enter our towns.

Finally, I have been working with Councillor Sue Osprey to deliver a local event in Rainham to answer community concerns. I am keen to answer your questions and provide you with reassurance around the work that we are doing, details of how to contact us (which can be found [here](#)) and seek your views on



things you feel we should or could be doing. If this is something that you would welcome please let your local policing team or councillor know and we will set up other events. You can also contact your local policing team via the link provided and they will advise where they are and on what dates, for face to face interaction.

I hope that this allays some of your fears, answers some of your questions and helps you to understand the current position regarding Robbery offences in Havering.

Yours Faithfully
Simon Hutchison

Superintendent