



Bower Park Careers Plan 2022/23

Bower Park Academy



This report was approved by the Governors in Summer term 2021 and is due for review in July 2022



Introduction

At our Bower Park we offer all students a range of careers education, information, advice and guidance (CEIAG) opportunities to learn about the world of work and to help to prepare for their future steps at post 16 . We aim to prepare our students for life after school by helping them with their decisions at transition points, informing them of all their options and introducing them to the world of work.

Our Vision is to strive for excellence to transform the life chances for all. Through determination and resilience, every child will excel, to obtain outstanding outcomes across a breadth of experiences. They will develop into well-rounded, valued citizens, ready and equipped for a future world, and embracing a love of life.

Support

Personal Guidance

We offer all our students the opportunity for independent and impartial careers advice and guidance through our work with 'Prospects' organisation. The Empower Learning Academy Trust also has its own careers adviser, Mrs Witchalls. All students will receive at least two separate careers advice sessions at key transition points (Year 9 options and Year 11 post-16 pathways). There is an opportunity for 'drop in' advice sessions for any students who have further career-related questions through their Support and Guidance Manager or Director of Learning. Students and parents are welcome to contact Mrs Porter directly if they wish to discuss any careers questions or book additional careers advice

Careers Lead: Kelly Porter porter@bowerpark.co.uk

Careers Advisor: Kirsten Witchalls
kwitchalss@elatschools.co.uk

SLT Link: David Sears dsears@elatschools.co.uk

Use this link to gain more information regarding Prospects: <http://www.prospects.co.uk/What-We-Do/Education-and-Learning/Careers-AdvicePlu>

We have placed a number of important links and helpful guides on our CEIAG padlet

<https://en-gb.padlet.com/Empowercareers/norwod98rs1bsbyk>



Resources

The Careers office in reprographics is well stocked with key publications suitable for a range of ages and abilities. Materials are audited annually to ensure information is up-to-date and accurate and relevant to students' needs. In addition, there is a large online resource in the 'Morrisby Careers' platform. www.morrisby.com

All students will also have access to startprofile an online careers platform which enables students to look at what their future options are and also gives them access to a number of resources and activities to develop employability skills. They will also complete sessions in form on skills builder specifically looking to develop skills in Leadership, Speaking, Listening and Teamwork.

<https://careers.startprofile.com/page/home-page>

<https://www.skillsbuilder.org/>

Useful Links

§ <https://nationalcareersservice.direct.gov.uk/>

§ <https://www.careerpilot.org.uk/>

§ <https://www.prospects.ac.uk/job-profiles>

§ <https://www.careersbox.co.uk/>

§ <https://www.ucas.com/>

§ <https://www.gov.uk/apply-apprenticeship>

§ <https://www.redbridge.gov.uk/jobs/work-redbridge/apprenticeships/>

§ <https://www.ncclondon.ac.uk/redbridge>

Student Summary of Entitlement

Year 7 Summary of Programme

Students take part in the 'SelfAwareness' lesson - Understanding what is meant by identity and awareness and how this relates to students' own interests, strengths and aspirations

Year 7 Entitlement Statement

Students can expect:

- ✓ A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- ✓ An introduction to careers resources including 'Morrisby Careers' and information on how to use them
- ✓ Encouragement to identify personal traits, strengths and skills, develop confidence and have high expectations of themselves
- ✓ Optional access to independent and impartial advisers via dropin sessions

Year 8 Summary of Programme

- ✓ Students take part in the form time activities during National Apprenticeship and National Careers Week, they will also use Skills Builder Hub during form
- ✓ They will have a unit of careers in CPSHE
- ✓ Attend School Careers Fair
- ✓ Receive invites to enrichment opportunities

Year 8 Entitlement Statement

Students can expect:

- ✓ A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- ✓ Further use of 'Morrisby Careers' and access to other careers software and websites available in school
- ✓ Opportunities to explore their career aspirations
- ✓ Signposting to career and course information
- ✓ Personal strengths building and linking skills to specific careers, enabling realistic and informed decisions at transition stages
- ✓ An introduction to the world of work and how it is constantly changing
- ✓ Optional access to independent and impartial advisers via dropin sessions
- ✓ To develop their leadership skills, qualities and confidence

Year 9 Summary of Programme

- ✓ Students take part in the form time activities during National Apprenticeship and National Careers Week, they will also use Skills Builder Hub during form
- ✓ They will have a unit of careers in CPSHE

Year 9 Entitlement Statement

Students can expect:

- ✓ A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum

- ✓ Attend School Careers Fair
- ✓ Invited to Options Evening
- ✓ Take part in bespoke level up day
- ✓ Receive invites to enrichment opportunities

- ✓ Access to an interest based questionnaire in 'Morrisby Careers', resulting in individual career suggestions
- ✓ Investigation of different jobs and careers, considering lifestyle, budgeting and work/life balance
- ✓ GCSE option planning with education and career routes in mind
- ✓ To reassess and develop their personal strengths, with a focus on employability skills using the SkillsBuilder model
- ✓ Signposting to career and course information
- ✓ To research into labour market information (LMI)
- ✓ A series of careers presentations from local employers
- ✓ A career enrichment day covering job research, further and higher education options and apprenticeships
- ✓ Optional access to independent and impartial advisers via drop-in sessions
- ✓ To gain economic awareness

Year 10 Summary of Programme

- ✓ Students take part in the form time activities during National Apprenticeship and National Careers Week, they will also use Skills Builder Hub during form
- ✓ They will have a unit of careers in CPSHE
- ✓ Attend School Careers Fair
- ✓ Attend Chose you own adventure workshops
- ✓ Attend College Taster day
- ✓ Receive invites to enrichment opportunities

Year 10 Entitlement Statement

Students can expect:

- ✓ A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- ✓ Goal setting using 'Morrisby Tracker' to record career related goals
- ✓ To produce their own draft CV
- ✓ To start developing employability skills
- ✓ An annual career fair featuring employers, training providers, and further and higher education institutions
- ✓ A series of careers presentations from local employers
- ✓ Signposting to career and course information
- ✓ Optional access to independent and impartial adviser via drop-in sessions

Year 11 Summary of Programme

- ✓ Students take part in the form time activities during National Apprenticeship and National Careers Week, they will also use Skills Builder Hub during form
- ✓ They will have a unit of careers in CPSHE
- ✓ Attend School Careers Fair
- ✓ Attend Moving on Event
- ✓ Attend College Transfer Evening
- ✓ Receive invites to enrichment opportunities
- ✓ Take part in Mock interviews

Year 11 Entitlement Statement

Students can expect:

- ✓ A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- ✓ To consider all their post 16 options
- ✓ Attendance at sixth form/college open days
- ✓ Access to independent and impartial careers adviser via planned 1:1 appointments
- ✓ Interview practice for entry to further education or apprenticeships
- ✓ An annual career fair featuring representatives from employers, training providers, and further and higher education institutions
- ✓ To attend careers talks and taster days with employers
- ✓ Continued development of their employability skills
- ✓ Signposting to career and course information

Summary of Core Programme

	Autumn	Spring	Summer
Year 7	Skills Builder sessions in form time - Summer Skills Builder sessions in form time Copy of Skills Builder sessions in form time Careers Fair 2022	Skills Builder sessions in form time spring term National Careers Week 23 Wates Residential Interactive assembly National Apprenticeship Week -2023 CPSHE lessons	Enterprise day - Date TBC
Year 8	Skills Builder sessions in form time - Summer Skills Builder sessions in form time Copy of Skills Builder sessions in form time Careers Fair 2022	Skills Builder sessions in form time spring term National Careers Week 23 Wates Residential Interactive assembly National Apprenticeship Week -2023	Enterprise day - Date TBC CPSHE lessons

	Autumn	Spring	Summer
Year 9	Skills Builder sessions in form time – Summer Skills Builder sessions in form time Copy of Skills Builder sessions in form time Careers Fair 2022	Options Evening: 14th March 2023 Skills Builder sessions in form time spring term National Careers Week 23 Wates Residential Interactive assembly National Apprenticeship Week –2023 CPSHE lessons	Enterprise day – Date TBC
Year 10	Skills Builder sessions in form time – Summer University of East London Skills Builder sessions in form time Copy of Skills Builder sessions in form time Careers Fair 2022 Targeted teacher Toolkit University of East London Trip	Skills Builder sessions in form time spring term National Careers Week 23 Wates Residential Interactive assembly National Apprenticeship Week –2023 Copy of Targeted teacher Toolkit spring CPSHE lessons	One to one Career Interviews – Summer Work Experience of Targeted teacher Toolkit summer
Year 11	Moving on event 2022 One to one Career Interviews – Autumn Careers Fair 2022 College Transfer Evening CPSHE lessons Helping tutor to complete reference	Mock interview Day One to one Career Interviews – Spring National Careers Week 23 Mock Interview Day Date TBC Wates Residential Interactive assembly National Apprenticeship Week –2023	One to one Career Interviews – Summer

Gatsby Benchmarks

Our CEIAG programme of activities is matched closely to the Gatsby Benchmarks, the criteria by which all CEIAG provision is measured within schools, colleges and universities. The Careers Strategy requires that all schools base their CEIG programme around the benchmarks from 2020.

To assist us in measuring our progress against these benchmarks we complete an termly 'Compass' survey using a tool provided by the Careers and Enterprise Company.

The Eight Gatsby Benchmarks of Good Careers Guidance are:



A stable careers programme



Addressing the needs of each pupil



Encounters with employers and employees



Encounters with Further and Higher Education



Learning from
career and
labour market
information



Linking
curriculum
learning to
careers



Experiences of
workplaces



Personal
guidance