

Our Vision

- Our vision is to strive for excellence in all we do to transform the life chances for all.
- Through determination and resilience, every child will excel to obtain outstanding outcomes across a breadth of qualifications and experiences.
- Every child will develop into well rounded valued citizens, ready and equipped for a future world, and embracing a love of life.

Our Values

- Respect
- Effort
- Aspiration
- Progress

Learning Challenge – Know more, remember more and do more

Academy Priorities 2022/23:

Priority 1 – Students know more, remember more and do more

Ensure Teaching and Learning strategies are developed in line with research focussing on literacy and oracy, explicit teaching, engagement, and metacognition. All departments must have a robust, well designed, and challenging curriculum which includes SMSC (Spiritual, Moral, Social and Cultural), British Values and Equality and Diversity. Ensure curriculum journey and curriculum purpose is understood by all stakeholders. Ensure there is a consistent approach to assessment which feeds into curriculum planning. Ensure homework is effective in supporting learning in the classroom and integrated within Schemes of Learning supporting curriculum implementation.

Priority 2 -Diminishing Gaps between groups and raising standards

Ensure there is a focus on diminishing gaps between groups of learners, especially Pupil Premium students, and between subjects. Ensure early intervention is in place for Y7-9 and KS4 intervention is tightly focused. Improve reading by having a rigorous and sequential approach to develop pupil's fluency, confidence, comprehension, and enjoyment in reading and understanding of a variety of written texts. Develop thinking through oracy using purposeful, curriculum-focused, dialogue and interaction. Improve attendance by reviewing and adapting procedures for attendance monitoring and provide early intervention to students who fall behind. Reduce number of students with attendance below 90% (defined as 'Persistent Absence').

Priority 3 – Developing students' character and personal development

Revisit and share our vision and values to engage all stakeholders. Improve attitudes for learning across the school so that students are self-reflecting and self-regulating. Ensure effective and consistent use of praise across the Academy. Promote a culture of kindness to develop students' character within and beyond the classroom. Further embed an SMSC programme which ensures statutory content is addressed but can also respond dynamically to new or local contextual issues as they arise, for example: child on child abuse, nudes, social media etc. Revise Bower Park Pledge to ensure all students have experiences to develop their character and increase their aspirations. Ensure all departments contribute towards the Academy co-curricular offer by implementing a range of opportunities which enhance students' personal development, curiosity, and confidence. Utilise Morrisby as a platform for monitoring student involvement in careers events and opportunities. Ensure that the Academy's CEIAG policy is updated and accessible for all stakeholders and all students across all year groups access to high quality and impactful careers opportunities.

Priority 4 – Developing Leadership and aspirations

Expand opportunities for Student Leadership across the school and ensure their work is purposeful and in-line with student wellbeing strands. Raise aspiration of students especially Pupil Premium students. Ensure full alignment with the DFE (Department for Education) wellbeing charter in the school for all staff. Develop leadership capacity across the school through line management, effective appraisal and training.