



Academy Priorities 2020/21:

Priority 1 – Students know more, remember more and do more

Teaching and Learning pedagogy is researched based and focuses on effective strategies on how students learn more including developing their long-term memory and structured use of spaced retrieval in lessons.

Priority 2 – Curriculum and Assessment

An ambitious curriculum in place designed to give all learners the knowledge, skills and the cultural capital to succeed. Students understand the learning journey in every subject and know how current learning fits into past and future learning. New feedback policy ensures students take ownership of their learning and build resilience by knowing how to improve their work.

Priority 3 – Diminishing Gaps between groups

To ensure we raise standards by having a laser like focus on diminishing gaps between subjects, learners and different groups of learners so that everyone makes excellent progress and no one is left behind. In particular a focus Pupil Premium students and disadvantaged students.

Priority 4 – Developing students' character

To ensure we develop our learners holistically by developing students' Leadership skills, Expression (including ORACY), Autonomy, Drive, Endeavour and Resilience (LEADER). To ensure we provide wider support and growth for our students to develop their character and help them to know how to keep both physically and mentally healthy. To ensure our students are prepared for life after school including careers guidance, and developing their understanding of diversity and equality so that they go beyond tolerating differences but to celebrating.



BOWER PARK
ACADEMY

Bower Park Academy
Academy Improvement Plan
2020/21