



## Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

<b>Overall strategy area</b>	<b>Specific strategies</b>
Teaching and whole-school strategies	High-quality teaching for all Student assessment and feedback Supporting remote learning Focusing on professional development
Targeted approaches	High-quality one to one and small group tuition Teaching Assistants and targeted support Planning for pupils with Special Educational Needs and Disabilities (SEND)
Wider strategies	Supporting pupils' social, emotional and behavioural needs Accessing technology Communicating with and supporting parents Supporting parents with pupils to attending school Successful implementation in challenging times

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed throughout the 2020-2021 academic year and will be on the LGC agenda. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



## Coronavirus (COVID-19) catch-up premium strategy outline

Academy Name	Bower Park Academy
Principal	S. Deen
Number of students on roll (11-16)	912
% of pupil premium	36.5%
Amount of COVID-19 catch-up premium	£67,920

<b>Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)</b>
1: Literacy skills and access to school specific vocabulary
2: Gaps in curriculum as identified by each Head of Department
3: Readyng the school for further home learning needs (E.g. a second lockdown)
4: Ensuring all students know how to access online learning at home
5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment and retrieval activities in Term 1)
6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
7: Understanding T&L strategies within the 'new normal' way of teaching
8: Understanding the ability of our new Year 7 intake without SATS scores
9: Maintaining a high attendance % for all students especially for disadvantaged students is a priority
10: Wellbeing: Students adjusting to the new school routines and structures
11: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
12: Ensuring parental engagement levels are maintained during the 'virtual meeting' era

<b>Summary Catch-up Grant allocation</b>	
<b>Strategy</b>	<b>Cost</b>
Teaching and whole school	£20,000
Targeted	£30,390
Wider	£17,500
Total	£67,890
Allocation	£67,920



## Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
7	CAT testing for all Year 7 students in January 2021	Identify the ability of all students so as they can be grouped accordingly in January 2021 and targeted support put in place for those that need it	£4200
7-10	Purchase accelerated reader	These tests will enable us to track reading ages and highlight the positive impact the literacy strategy is having	£1000
11	Subject assessments will concentrate on knowledge and skills that should have been grasped between March and July 2020	Identify gaps in knowledge that have developed during lockdown. Use this information to inform retrieval practice activities, medium term curriculum planning and intervention both in and out of the classroom	£500
11	Period 6 intervention to be bespoke and open to all where there is a need. Ensure that P6 intervention is at least as effective as pupils' classroom teaching	Period 6 intervention should plug gaps in subject knowledge and prepare students for their examinations (mock and summer exams)	£1500
10-11	Purchase revision guides or GCSE Pod for all students in all subjects to ensure independent work can be completed at home. Once purchased, deliver assemblies and form time presentations of GCSE Pod	We will track home learning engagement statistics in Years 10 and 11 to highlight the successful use of revision guides or GCSE Pod at home. Improved attainment and progress scores between November and February mock exams in Year 11	£5000
7-11	To train staff members to become effective coaches to improve quality of teaching and learning	Considering the COVID situation, it is more essential than ever to offer staff coaching, particularly as they are working alone in classrooms rather than using staff bases. This will support staff morale and thus positively influence T&L	£500
7-11	Purchase classroom visualisers for all classrooms to support the fact staff can no longer walk the classroom freely	These will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom)	£4800
7-11	Purchase mini whiteboards and pens for all students in Years 7-11	This action will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom	£1500
7-11	Focus on Rosenshine principles and retrieval practice strategies leading to all students knowing more and	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The retrieval practice strategies in particular are	£1000



	remembering more of the common curriculum being taught	allowing students' to maximise learning and retain key subject knowledge.	
7-11	Sharing of best practice through Team webinars which include a focus on curriculum, T&L, behaviour and pupil premium	Team webinars will give teachers access to the very best of what exists across the MAT. This will lead to the most effective classroom practice being shared and student learning optimised.	£0
7-11	Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and RAG rating each curriculum subject area will help leaders target specific subject domain knowledge students are not yet secure in.	£0
<b>Total Cost Allocated cost from catch up Grant</b>			£20,000



## Targeted Strategies

Year Group	Actions	Intended impact	Cost
7-11	Initiate the student coaching model or reading matters programme	This will allow students to be both trained as a coach and be coach. This will support with students adjusting back at school. Reading matters could get students in Year 9 and 10 to support students in Year 7 with reading.	£500
7-11	Purchase 'Language nut' to support students with their French language knowledge	This will support the progress of students in French and support the schools ambition of over 75% of students studying EBacc by 2023	£890
7	Small group tuition for students in Year 7 who require support in numeracy and literacy; one LSA to lead on the delivery of SOUND training	The students who benefit from this small group work will make rapid progress in literacy and numeracy as seen in the February half term tests	£8000
7-11	Access the National Tutoring Program to ensure additional targeted support is put in place for key students	The students who benefit from the NTP will have their progress tracked at key assessment points such as mock exams and ROA	£14000
10-11	Deliver a full program of revision techniques. This will include a talk from an external speaker who will also work with some students 1:1	Teaching revision techniques is a helpful way of preparing students for their mock and summer exams. The external speaker is someone we have used for 2 years now and is a relationship we will continue	£3000
7-11	Hegarty maths subscription (homework catch up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	£1000
11	Behaviour mentor to support Y11 students specifically who are struggling to adjust back to school life post lockdown	These 'at risk' students remain in lesson and stay focused and on task. 1-1 support is given where students struggle to remain in lessons.	£3000
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>			£30,390



## Wider Strategies

Year Group	Actions	Intended impact	Cost
7-11	Incentivise improvements in attendance for targeted students and parents. This can include shopping vouchers for meals.	This will encourage students to attend and parent co-operation with attendance and could lead to an improvement in attendance figures	£2000
7-11	Pay for 100-120 hours of counselling time	Having the counsellor in for additional days will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school	£5000
7-11	Ensure that the home learning offer is updated on website explaining to parents how to access work in the event of a student absence for self-isolation and/or local lockdown	The process of accessing online learning resources is easy to do and is bespoke for each subject in all years. A guide for students and parents is on website so students do not lose learning time in their absence	£0
7-11	A new system in place for parents' evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance	To maintain communication between the school and the parents regarding academic performance	TBC by Trust
11	Purchase 30 more desktop computers to create a computer room which can also be used as the Year 11 'Success Lounge' before and after school. A member of nonteaching will need to be paid to lead room before and after school	This will mean more students have access to computers before and after school for revision. It will also allow students to use during their lessons; particularly supports subjects where computers are necessary to complete controlled assessments (Health and Social Care, Sport, Drama and Technology)	£10000
7-11	Identify students who need internet dongles or Vodafone data cards during periods of isolation	This will mean students have access to internet so they can join live Team lessons	£500
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>			£17,500