

Academy Priorities 2019/20:	Key Performance Indicators:
<p><b>Priority 1 - CURRICULUM:</b> To ensure that our curriculum fully prepares students to be highly successful in their adult lives by developing each student's learner attributes and cultural capital through a rigorous taught curriculum and the Bower Park Pledge and LORIC.</p>	<ul style="list-style-type: none"> <li>• <b>KS3 Curriculum:</b> All HoD can articulate the purpose of their curriculum in terms of the desired end point for students; core knowledge and key skills; the reason why topics are sequenced in a certain way and how assessment system test if students are building knowledge</li> <li>• <b>BPA Pledge:</b> <ul style="list-style-type: none"> <li>- Each Department to run at least one trip during the academic year with a focus on cultural capital</li> <li>- 70% of Year 11 to have achieved at least 8 Pledge items by the end of their time at BPA</li> </ul> </li> <li>• <b>LORIC:</b> 70% of KS3 students to achieve apprenticeship level by the end of the year.</li> </ul>
<p><b>Priority 2 - CULTURE:</b> To develop a strong culture of learning across our school community where students develop a positive attitude to learning and are highly motivated to achieve academic success and where parents are full partners in their child's learning.</p>	<ul style="list-style-type: none"> <li>• <b>Attitude to Learning (ATL):</b> <ul style="list-style-type: none"> <li>- 80% of students achieve average ATL score of 3.0 (good ATL)</li> </ul> </li> <li>• <b>Attendance to Parents evenings:</b> <ul style="list-style-type: none"> <li>- 75% attendance at parents' evenings</li> <li>- 85% attendance at key transition parents' evenings (Year 6, options evening, college transfer)</li> </ul> </li> </ul>
<p><b>Priority 3 - COMMUNICATION:</b> To develop excellent communication skills in all students embedding high standards of literacy with a specific focus on oracy and fostering academic vocabulary.</p>	<ul style="list-style-type: none"> <li>• <b>LORIC Communication:</b> <ul style="list-style-type: none"> <li>- 80% of students to achieve the communication element of LORIC</li> </ul> </li> <li>• <b>Reading Ages:</b> <ul style="list-style-type: none"> <li>- 60% of students in KS3 to improve their reading age by 12 months between September 2019 and June 2020 (exceed by 2 months)</li> </ul> </li> <li>• <b>Speaking and Listening:</b> <ul style="list-style-type: none"> <li>- 60% of Year 11 students to achieve a merit+ in their KS4 Spoken Language qualification (currently 25% achieve a merit+ 2018/19)</li> </ul> </li> </ul>
<p><b>Priority 4 - CHALLENGE:</b> To ensure that students of all ability levels are challenged to achieve academic success relative to their starting point irrespective of their personal circumstance. There will be a specific focus on disadvantaged students.</p>	<ul style="list-style-type: none"> <li>• <b>Outcomes:</b> <ul style="list-style-type: none"> <li>- Progress 8: A positive P8 score of at least +0.2</li> <li>- Attainment 8: Attainment 8 score of at least 45</li> <li>- The Basics: 50% to achieve a Grade 5 in both English and Maths</li> </ul> </li> <li>• <b>QTOT:</b> <ul style="list-style-type: none"> <li>- 100% green</li> <li>- 40% purple</li> </ul> </li> </ul>