



Pupil Premium and Catch-up Spend and Impact Statement - School Year 2017 - 2018

Category	Details	Spend 17/18	Impact
Primary Transition	Principal and Vice-Principal are building links with local feeder primary schools. PP Champion coordinates Summer School.	£1000	<ul style="list-style-type: none"> • 140 parents selected BPA as their first-choice secondary school (an increase from 80 last year) • A transition partnership has been established with two main feeder primary schools (Clockhouse and Pinewoods), which has included a KS2/3 Teach Meet and planned joint CPD and curriculum work scheduled for June. Crownfield (the other main feeder) will join from January 2019. • 85% of students and 97% of their parents said summer school improved their confidence in starting. A full programme of transition took place in 2018, including a three-day transition period and a week-long summer school.
Entitlements	PP Champion ensures that students are building social capital, mindsets and skills to success in later life through monitoring and increasing engagement with the Pledge and the Edge (LORIC)	£7323	100% of Year 7, 9, 10 & 11 and 80% of Year 8 participated in enrichment activities during 2017-2018. LORIC and the Pledge launched in September 2017. All Key Stage 3 students are on track to complete the Pledge and LORIC.
Mathematics and English Intervention	Two mathematics and one English tutor to provide in-class support and small group interventions.	£111579	Difference is diminishing. 4% more disadvantaged students achieved a Grade 5+ in GCSE English and mathematics compared to all students. The gap in progress of the most able disadvantaged students compared to other most able students has almost diminished (difference in 2018 in Progress 8 was 0.02).

Raising Aspirations	University visits, targeted support, Brilliant Club	£5100	<p>The majority of Year 9 – 11 HPA PP students have had university experience.</p> <ul style="list-style-type: none"> • Over 40% of current Year 11 PP students are considering university. 99% of Year 11 students have applied to college or sixth form. Increased numbers have attended sixth form. • 4 PP students have secured places (of which only 30 were available nationally) on Queen Mary University/Warwick University residential taster week. • 20 Year 10 PP students have attended sixth form tasters at Havering Sixth Form College and Access HE workshops • 14 students have taken part in the Brilliant Club, with 2 graduating from the Scholars Programme with first-class pieces of work. 100% of students who took part now believe they could study at a top university (previously 50%). A further whole-school survey to measure the impact on aspirations and attitude to learning will be conducted by December 2018. <p>The difference in Progress 8 for disadvantaged students compared to all students narrowed to -0.18 in 2018.</p>
Support and Guidance	House system ensures that Directors of Learning focus on accelerating student progress and Support and Guidance Managers focus on removing social, emotional and behavioural barriers to learning.	£202605	<p>Attendance improvements:</p> <p>Overall attendance improved by 1.12% to 94.67, which is in line with the national average.</p> <p>PP attendance improved by 2.12% to 93.8%, which, again, is in line with the national average.</p> <p>The attendance gap between PP and NPP has been reduced by 1.77% from last year, which is a significant improvement.</p> <p>Persistent absence also improved compared to the previous year:</p> <ul style="list-style-type: none"> • Persistent absence for all students was 12.21% - a reduction of 7.41% from last year. • Persistent absence for PP was 16.84% - a reduction of 13.65% from last year. <p>Behavioural Improvements:</p> <p>The number of students receiving fixed-term exclusions (FTE) fell considerably compared to 2016/17, from 43 students(465 days) to 13 (40 days).</p> <p>In terms of disadvantaged students, 28 students received FTE in 2016/17 compared to 10 in 2017/18.</p> <p>On-calls reduced from 204 in 2016/17 to 71 in 2017/18.</p> <p>In terms of disadvantaged students, on-calls fell from 158 to 44.</p>

Literacy Coordination	Lead practitioner develops literacy skills through intervention and across the curriculum. Training a team of teaching assistants in SOUND and LIT programme.	£35111	The last SOUND cohort made an average of 15 months' reading age progress over a half term course. 63% of LIT students are making accelerated progress. 77% of PP students who attended breakfast or lunch club showed an improvement in attendance.
Homework and Revision Support	TA time to supervise the library and computer suite after school for homework club. Out of school teacher and tutor support for underachieving PP students.	£17000	PP students are able to complete homework and revision in a fully equipped and supportive environment. Difference is diminishing in a wide range of subjects,
Catch-up Literacy and Numeracy	SOUND training, catch-up reading teaching assistant and small group interventions.	£18375	<p>Year 7 Mathematics intervention:</p> <ul style="list-style-type: none"> • 100% of PP students improved on test scores. Improvements ranged from 14% to 50% <p>Year 7 Catch-up reading:</p> <ul style="list-style-type: none"> • 80% of students have improved. Students have improved by an average of 1 grade and 6 months' reading progress in under 3 months <p>Handwriting support:</p> <ul style="list-style-type: none"> • Students improved by an average of 1 grade <p>Hackney LIT Programme (Years 7 – 10):</p> <ul style="list-style-type: none"> • 82% of students have made additional progress. Average progress = 4.8 months in 2 months <p>Sound training (cohorts of Years 7, 9 and 11 this year) Average progress:</p> <ul style="list-style-type: none"> • Year 7 – 16.5 months • Year 9 – 7 months • Year 11 – 28.9 months

West Ham Mentoring	Mentoring by West Ham Football Club coaches to develop social and behavioural skills in Year 7 students.	£5000	Year 7 PP students identified as at risk of disengagement from learning or having behavioural issues receive weekly mentoring. These students are the main recipients of behaviour points in Year 6, but have all shown improvements from primary reports. The programme was reviewed, given a clearer focus for February – summer and then the decision was taken to discontinue this from summer 2018.
Staff Development	Staff training has focused on building challenge in lessons and the importance of building aspirations. Staff mark PP books first and know their PP students.	N/A	<ul style="list-style-type: none"> • PP and non PP books remain consistent in quantity and quality of work. PP books are marked first to ensure best quality feedback. • In 2017, the gap in Progress 8 between all students compared to disadvantaged students was 0.26 (almost a quarter of a grade). In 2018, the gap in Progress 8 between all students compared to disadvantaged students was 0.18. This shows that the gap is closing and improving towards that of all students. • The mean gaps are currently: Year 10 - 11%, Year 9 - 6%, Year 8 - 10% and Year 7 - 6%.
Subsidies	Subsidies for equipment and uniform and to fund trips which build social capital.	£7744	All KS3 pupils are on course to fulfil the entitlement during their time at BPA.
Department-based	Departments request money to subsidise trips, equipment and revision resources.	£18300	PP students do not face any material disadvantage in accessing the curriculum. Staff can purchase materials, revision guides and other resources for students.

Projected Pupil Premium and Catch-up Spend and Plan 2018 – 2019

Category	Details	Projected Spend 18/19	Review of Impact – September 2019
Staff Development	Staff training has focused on building challenge in lessons and the importance of building aspirations. Staff mark PP books first and know their PP students.	N/A	
Primary Transition	Principal and Vice-Principal are building links with local feeder primary schools. PP Champion coordinates Summer School.	£1000	
Entitlements	PP Champion ensures that students are building social capital, mindsets and skills for success in later life through monitoring and increasing engagement with the Pledge and the Edge (LORIC)	£7000	
Mathematics and English Intervention	Two mathematics and one English tutor to support inside the classroom and small group interventions.	£120219	

Raising Aspirations	University visits, targeted support, Brilliant Club	£3000	
Support and Guidance	House system ensures that Directors of Learning focus on accelerating student progress and Support and Guidance Managers focus on removing social, emotional and behavioural barriers to learning.	£131367	
Literacy Coordination	Lead practitioner develops literacy skills through intervention and across the curriculum. Training a team of teaching assistants in SOUND and LIT programme.	£16000	
Department-based	Departments request money to subsidise trips, equipment and revision resources.	£7000	
Homework and Revision Support	TA time to supervise the library and computer suite after school for homework club. Out-of-school teacher and tutor support for underachieving PP students.	£5000	
Subsidies	Subsidies for equipment and uniform and to fund trips which build social capital.	£2000	
Catch-up Literacy and Numeracy	SOUND training, catch-up reading teaching assistant and small group interventions.	Included in English and Maths intervention spending	

Outward Bound	Outdoor trip to Wales to develop students' self-esteem, independence and teamwork skills.	£5000	
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