

Updated 26<sup>th</sup> June 2017



**Bower Park Academy**

**Pupil Premium Plan**

**2016-17**

## **What is the Pupil Premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives for its pupils. It is targeted at students who are entitled to free school meals, have been entitled in the previous 6 years, are in Local Authority Care for 1 day or more, were recently adopted from care, or who are the children of service personnel. It aims to ensure that these pupils benefit from the same opportunities as other students. The amount the school receives for each student ranges from £300 for pupils from service families to £1,900 for those who are in Local Authority care. These amounts are an increase on previous years. How the Pupil Premium is spent is monitored closely, with all schools accountable for the impact of the money spent.

## **Why is there a Pupil Premium?**

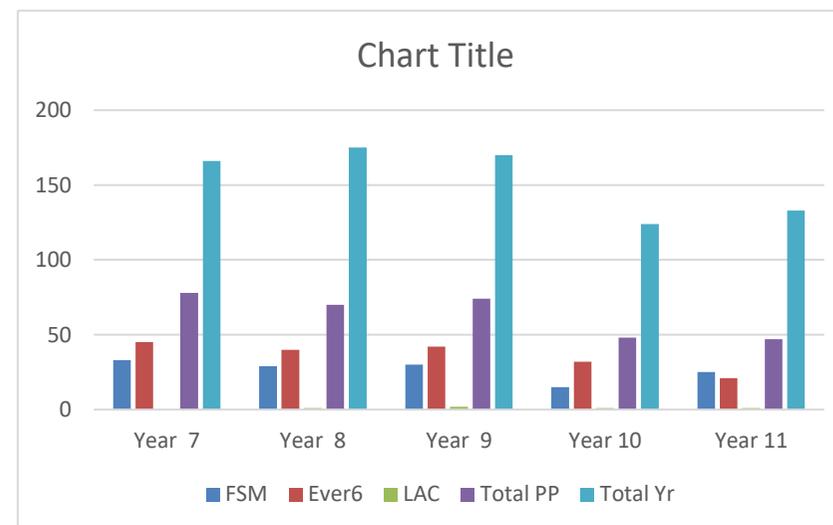
Nationally, pupils who have been eligible for free school meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2013, GCSE statistics showed that only 38% of students who have been on free school meals in the previous six years achieved five or more A\*- C grades, compared to 65% of students who were not eligible for free school meals. In Havering, this gap was 3% wider than the national gap.

For pupils who are looked after, the situation is even more challenging; nationally, only 15% of pupils in local authority care achieve 5 GCSE grades A\* - C including English and Maths.

Of course, these statistics generalise across the country, regions and local authorities, and it is also the case that many individual pupils who receive free school meals – or come from other eligible backgrounds - continue to buck this trend and achieve highly. Nonetheless, as groups, this is less likely than other groups of pupils. The Pupil Premium is designed to provide money to schools in order to close these gaps.

## How many pupils at Bower Park School are eligible for the Pupil Premium?

	FSM	Ever6	LAC	Total PP	Total in Year	% PP
Year 7	33	45		78	166	46.99%
Year 8	29	40	1	70	175	40.00%
Year 9	30	42	2	74	170	43.53%
Year 10	15	32	1	48	124	38.71%
Year 11	25	21	1	47	133	35.34%
<b>Totals</b>	<b>132</b>	<b>180</b>	<b>5</b>	<b>317</b>	<b>768</b>	<b>41.28%</b>



## How much does the Academy receive in Pupil Premium Funding?

For the academic year 2016-17 the Academy received £283,305.00 for Pupil Premium and a carry forward of £15,568 from 2015-16.

In total, we have £316,373.00 to spend for this academic year.

## **How would I apply for Pupil Premium funding for my child?**

You do not need to apply for Pupil Premium funding. Your child is automatically entitled if they:

- are from a service personnel family
- are looked after by the local authority/in foster care for one day or more
- were adopted from care
- have had free school meals at any point in the past 6 years
- are eligible for free school meals now. Please note, pupils can choose not to take the free school meal each day, but the funding is allocated against their entitlement. We would urge any parent whose child is eligible for free school meals to apply for it as this releases the funding that can be used to support their child.

The Local Authority automatically informs us if a child is eligible for free school meals now or in the past 6 years, or if they are in local authority care. We are not informed about pupils adopted from care or those from service personnel families. If you qualify under these categories, please contact Mr Brien at the Academy.

If you would like to discuss your child's eligibility for Pupil Premium funding, then please contact either Mr Brien (Pupil Premium Manager) or Miss Porter (Pupil Premium Champion) at the Academy and they will be able to help you. Additionally, if your child is already entitled to the Pupil Premium and you wish to discuss how the money is spent, or have ideas on how this money may benefit your child, please contact Mr Brien. You can ring the Academy on 01708 730244 or contact him via email: [briena@bowerpark.co.uk](mailto:briena@bowerpark.co.uk)

## **How do I apply for free school meals?**

This website provides details of how to apply: <https://www.havering.gov.uk/Pages/Services/Free-School-Meals.aspx>

Essentially, you are entitled to free school meals for your child if you are in receipt of any of the following benefits:

- Income Support
- Income Based Jobseekers Allowance
- Income Related Employment Support Allowance
- Guaranteed Element of State Pension Credit
- Child Tax Credit (but NOT Working Tax Credit) and have an annual income of less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

## **How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment, new measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium, and will also be monitored in any inspection of the Academy. At Bower Park Academy the usual cycle of data collection and the monitoring and tracking of the cohort's attainment will be used to inform student progress and enable the early identification of need, support and appropriate intervention. Additionally, each intervention paid for by the Pupil Premium is subject to monitoring, review and evaluation by the Every Child Matters Faculty, led by Mr Brien and, through him, by the Senior Leadership Team and Governors.

**Proposed spend of Pupil Premium - 2016/17 (this is projected as not all money is received at the start of the academic year)**

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per child)
- who have been in local authority care for 1 day or more (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)
- who have been adopted from care, or left care under a special guardianship order or a residence order (£1900 per child)

Schools are held accountable for the spending of these monies: performance tables will capture the achievement of pupils covered by the Pupil Premium. Money is given to the school to be used in ways that they consider to have the most impact on their pupils. Except for pupils in local authority care, this money is not linked to any individual child.

**The four key objectives:**

1. Improve teaching and learning to reduce weak teaching across the curriculum
2. Narrow the gap: to close the attainment gap between pupils in receipt of Pupil Premium and their peers
3. Increase capacity: to increase the numbers of pupils with whom we work individually across all key stages
4. Raise aspirations of PP students to want to achieve in school and post 16

Intervention	Objective	Cost	Expected Impact	Current Impact
<p><b>Curriculum support</b></p> <p>To provide direct support in English and Maths for pupil premium students who are underachieving related to their target grades.</p>	<p>1,2,3,4,</p>	<p>£111,579</p>	<p>Pupil premium students receive support inside and outside the classroom that allows them to improve their reading and writing skills as well as their confidence. This will enable pupil premium students to reach their target grades in English and Maths.</p>	<p><b>Reading ages (year 7 and year 11 target students) up on average by +2 years following sound training.</b></p> <p><b>86% of year 9 nurture group PP pupils on or above English target grade following Hackney Lit programme.</b></p> <p><b>5 PP year 11 pupils targeted for booster maths classes significantly improved progress following mini assessments.</b></p> <p><b>33 year 11 PP pupils targeted for specific intervention in maths to achieve a level 5. 18 now predicted secure Grade 5+ equating to 55% of the cohort. The other 45% are making progress but not yet secure.</b></p> <p><b>The gap between PP and NPP (on or above flight path) has diminished significantly over this year:</b></p> <p><b>Year 7: English -3%</b></p> <p><b>Year 7: Maths +6%</b></p> <p><b>Year 8: English -3%</b></p> <p><b>Year 8: Maths +4%</b></p> <p><b>Year 9: English +1%</b></p> <p><b>Year 9: Maths -5%</b></p> <p><b>Yr11 GCSE results showed a diminishing of the difference for English and Maths:</b></p> <p><b>% grade 4+ English: the gap narrowed from 19% in 2016 to 3% in 2017</b></p> <p><b>% grade 4+ Maths: the gap narrowed from 19% in 2016 to 8% in 2017</b></p> <p><b>% Basics: gap narrowed from 20% in 2016 to 3% in 2017</b></p> <p><b>Progress:</b></p> <p><b>English: the P8 score narrowed from 0.5 in 2016 to 0.2 in 2017</b></p>

				<b>Maths: the P8 score stayed the same at 0.3 although better progress was achieved from -0.9 to -0.7</b>
To provide support for our HPA pupil premium students by giving them the opportunities to visit universities and, understand career opportunities as well as ensuring they are stretched and challenged in lessons.	2,4	£3,500	Raised aspirations among the HPA pupil premium students, who are challenged and stretched throughout the academic year. Students reach their target grades through support and opportunities given to them and meet their expected targets.	<p><b>100% of HPS PP year 11 pupils mentored by middle and senior leaders.</b></p> <p><b>100% of HPA PP year 11 pupils have had a one to one careers interview.</b></p> <p><b>100% of HPA PP year 10 pupils have attended a careers fair and had a one to one careers interview.</b></p> <p><b>100% of HPA PP year 9 pupils have attended a University trip and took part in a Future First course.</b></p> <p><b>85% of HPA PP year 8 pupils enrolled onto the Brilliant Club course or attended more able borough competition.</b></p> <p><b>90% of HPA PP year 7 pupils enrolled onto the Brilliant Club course or attended more able borough competition</b></p> <p><b>The exposure to the wider community and borough competitions has enhanced social skills and developed self-confidence.</b></p> <p><b>49% of KS3 HPA PP pupils took part in more able challenge project.</b></p> <p><b>HPA PP compared to HPA NPP</b></p> <p><b>Year 8: -9% English and -3% maths</b></p> <p><b>Year 9: +1% English and +17% maths</b></p> <p><b>Year 10: Combined English and Maths (4+) 16%</b></p>
Pupil premium students receive career guidance to ensure that they make appropriate choices post 16.	2,3,4	£1,600	Raised aspirations among pupil premium students, particularly those in year 11. They receive a high-quality understanding of higher education and the pathways to success.	<p><b>100% of PP year 11 pupils have had a one to one careers interview.</b></p> <p><b>100% of PP year 11 pupils received a one to one meeting regarding their post 16 choices.</b></p> <p><b>100% of PP pupils have applied for college or an apprenticeship</b></p>

To provide preparation for the new English and maths specification exams for year 11 pupil premium students.	1,2,3,4	£1,000	Pupil premium students improve their confidence and exam technique and reach their target grade.	<b>82% of year 11 PP pupils improved in their maths assessment following Bespoke training. Average grade improved by 1.2 levels.</b> <b>An improvement in quality of assessments following AQA examiner English Training.</b> <b>Progress for both Maths and English improved for PP students in the summer GCSEs:</b> <b>English from -0.8 to -0.3 and Maths -0.9 to -0.7</b>
<b>SEND Support</b>				
To provide support for SEND pupil premium students so they can access the curriculum and accelerate their progress.	2,3,4	£10,000	SEND Pupil Premium students receive support inside and outside the classroom, build confidence, improve confidence and meet their expected targets.	<b>40% of SEN PP pupils attend homework club and are completing homework to a better standard. 100% of year 7 SEN PP pupils received at least a 'good' for homework in the latest data drop. 70% of SEN PP pupils attend handwriting club and writing and presentation in books has improved following latest SEN learning walk.</b>  <b>GCSE results showed good progress for LPA students with improved progress from -0.41 in 2016 to +0.12 in 2017</b>
<b>Support and Guidance</b>				
To provide support for staff and pupils to ensure barriers to learning are removed. This will ensure we can accelerate attendance, progress and/or access to the curriculum as well as providing social and emotional support and, guidance to vulnerable pupil premium students.	1,2,3,4	£91,044	Pupil Premium students feel supported and engaged in their lessons. Any social and emotional barriers to their learning are reduced. The students feel valued and listened to, which enables them to concentrate in lessons and engage with their learning. Thus, there is a reduction in isolations and exclusions, attitude for	<b>PP attendance is improving and as of 6<sup>th</sup> June was 91.27% up from 90.82% on 31<sup>st</sup> March. The gap between PP and whole school is 2.24% and reducing.</b> <b>Attitude to learning has improved throughout the year. Average outstanding attitude to learning score up from 4.4 to 4.7</b>

			learning improves and the attendance and achievement gap between pupil premium students and their peers reduce.	
<b>Admin Support for Pupil Premium students</b>				
Pupil premium champion to support the strategic overview and monitor the effectiveness of provisions	1,2,3,4,	£7,323	Teaching strategies developed and monitored to improve pupil engagement and enable pupil premium students to make progress.	PP books highlighted and marked first. Questioning aimed at PP students to ensure they are fully engaged. No real difference between PP and NPP books during book scrutiny.  <b>The gap between PP and NPP (on or above flight path):</b> <b>Year 7: Eng -3%</b> <b>Year 7: Maths +6%</b> <b>Year 8: Eng -3%</b> <b>Year 8: Maths +4%</b> <b>Year 8: Sci -6%</b> <b>Year 9: Eng +1%</b> <b>Year 9: Maths -5%</b> <b>Year 11 P8 gap narrowed from 0.43 to 0.26</b>
To provide out of school support and revision for pupil premium students who are underachieving related to their target grades.	2,3,4	£7,000	Pupil premium students receive support outside the classroom that enables them to reach their target grades across the curriculum.	86% of year 11 PP pupils attended February and Easter half term revision sessions. There was a significant improvement in art, graphics, PE and French coursework and assessment grades. As a result, PP students showed improved progress in 2017 (the gap narrowed from 0.43 to 0.26)

<p>Other areas of support:                  Equipment                  Uniform                  Trips subsidies                  Out of hours' clubs                  Revision resources</p>	<p>1,2,3,4</p>	<p>£83,327</p>	<p>Pupil premium students are supported through the academic year.                  Money will be used to subsidise trips, equipment, uniform and revision resources. This will allow pupil premium pupils to access the curriculum, meet expected targets and enhance life experiences.</p>	<p><b>School trips/Extra Curricular interventions (Dec-June)</b>  <b>Year 11 – 100%</b>  <b>Year 10 – 100%</b>  <b>Year 9 – 100%</b>  <b>Year 8 – 80%</b>  <b>Year 7 – 100%</b></p> <p><b>100% of all year 11 PP pupils attended a GCSE English trip.</b></p> <p><b>40 PP pupils took part in Young Americans. Feedback highlighted increased confidence, leadership, self-esteem and teamwork skills.</b></p> <p><b>Yr11 PP English A8 improved from Grade D to Grade C (4)</b>  <b>Yr11 PP English P8 improved from -0.8 to -0.32</b></p>
		<p><b>£316, 373</b></p>		