

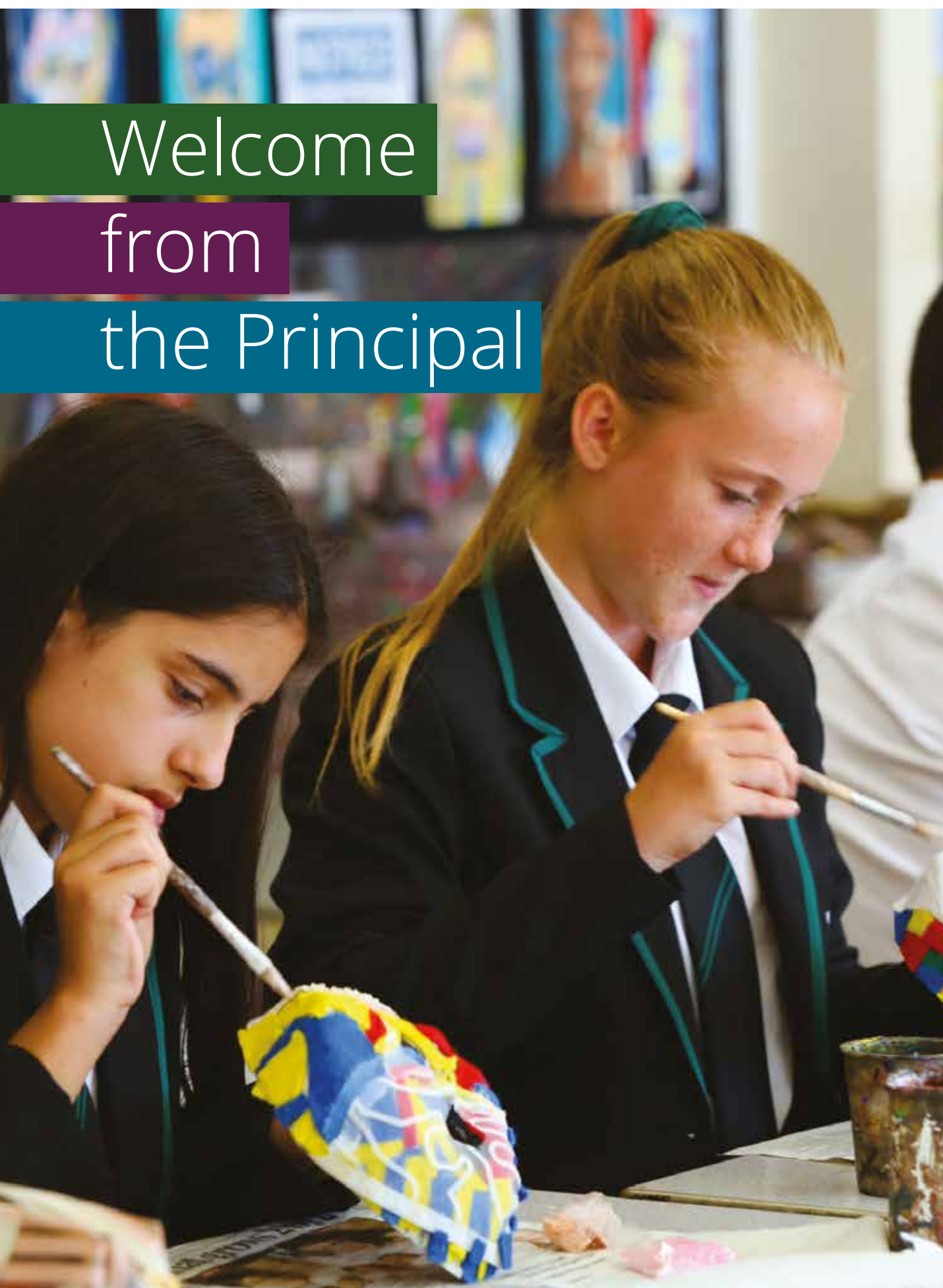


BOWER
PARK
ACADEMY



2017 Prospectus

Welcome
from
the Principal





Dear Parent
or Carer

Welcome to
Bower Park
Academy.
The Academy
is at the heart
of the local
community,
providing a caring
and supportive
environment
where students

are nurtured and supported to achieve success. It is a privilege and an honour to be the Principal at the Academy and I look forward to leading Bower Park through its next phase of development.

It is our aim to provide high-quality learning for all students attending Bower Park. We believe that no matter what their starting point or personal circumstances, every student can achieve success. The Academy has recently joined the Empower Learning Academy Trust, with Hall Mead School and The Brittons Academy. Hall Mead is an outstanding school with teaching school status. The new Trust is using best practice development to support all staff across the schools to improve the quality of provision. In this way, ELAT is helping all schools to rapidly improve the quality of provision to ensure success for all students.

As educators, our moral purpose is to make a difference to the life chances of every student attending the Academy. Education has the power to transform lives. Equipped with a good education, students will have greater opportunities and more choices as adults. As such, we will equip every student with the skills, attributes, values and qualifications necessary to lead highly successful adult lives. To achieve this goal, The Academy will ensure that all students:

- **Achieve excellent examination results**

Qualifications are a student's passport to success. The better the qualifications, the more doors of opportunity will open to them.

- **Unlock their potential**

We believe that every student has the potential to achieve success at Bower Park Academy. The Academy will ensure that we unlock that potential so that your child has the opportunity to shine and excel.

- **Become valued citizens**

We want every student to develop the values and beliefs so that they become valued members of their community and make a positive contribution to our global society.

- **Build learning power**

We want to ensure every student is equipped with the skills and attributes that will not only ensure that they can adapt to the rapidly changing world of work, but also have the mindset and drive to succeed in their adult life no matter what they choose as a career.

Fundamental to achieving success at school are high expectations and high aspirations. At Bower Park Academy we expect students to be fully committed to their learning by trying hard at all times and coming to school prepared to learn to the best of their ability. Every student has the right to learn at school and we expect them to make the most of that opportunity.

Students will also need to aim high if they are going to succeed. We want students to dream big about their futures and not limit their aspirations. If they work hard and set themselves ambitious goals, they will achieve success at school.

Yours faithfully

Stuart McLaughlin
Principal
Bower Park Academy



Achieving Excellent Examination Results



At Bower Park, “every learner is known, every learner is supported and every learner makes excellent progress”.

Moore House	Linked to the School of Science and Sport (Science, Physical Education and Computer Science)
Edison House	Linked to the School of Mathematics and Technology (Mathematics and Technology)
Rowling House	Linked to the School of Communication (English, Modern Foreign Languages and Performing Arts)
King House	Linked to the School of Social Sciences (History, Geography, Art, Religious Education and PSHE/Citizenship)

The House System at Bower Park Academy is designed to support your child’s learning and progress so that they can achieve excellent examination results. When your child joins the Academy they will be allocated to one of four Houses each led by an Assistant Principal.

Each House is sub-divided into form groups known as Learning Families. The Learning families are mixed ages as follows:

- Year 10 and 11 in mixed Learning Families so that tutors have a clear focus on examinations and post 16 progression.
- Years 7 to 9 mixed aged learning families with a clear focus on literacy and numeracy and helping induct new students into the Academy.

By making the Learning Families smaller, we ensure that your child gets the individual support and attention they need to succeed at school. Each year we hold our Goal Setting Day where parents and students meet with their tutor to agree an Individual Learning Plan (ILP) designed to help them succeed with their learning. Throughout the year, tutors mentor their tutees to ensure they meet the goals in their plan.

Monitoring your child’s progress:

Each House is supported by a Director of Learning who is responsible for tracking the progress of every student in their House, particularly in English and Mathematics, and ensuring that any underachieving students are provided with mentoring and intervention support in order to rapidly improve their progress.

Providing support and guidance:

A non-teaching Support and Guidance Manager supports students with social and emotional barriers to learning. They liaise with parents/carers and other agencies as well as mentor students requiring extra support and intervention.

For those students with the highest level of need, we provide a specialised team of staff who work across the House system to support our most vulnerable learners. The Whole School Learning Support and Inclusion Team includes the SEN team, Director of Inclusion, Safer Schools Officer, attendance staff, safeguarding team and counselling service.

Providing extra support to accelerate their learning:

The Academy has developed a comprehensive intervention programme to support learners who are underachieving.

There are three waves of support:

- **Wave One** is support provided by the class teacher through differentiation or extra support.
- **Wave Two** is support provided by the department in order to accelerate the learning of students by providing Higher Level Teaching Assistant support or catch-up classes after school, at weekends or in the holidays.
- **Wave Three** is whole school support that includes one-to-one tuition or residential workshops.

Unlocking Potential:



The Bower Park Pledge:

Our mission is to ensure that the Academy makes a difference to the life chances of every student. Education has the power to transform lives and we want your child to get the best start in life. In addition to achieving great exam results, we have created the Bower Park Pledge – a range of exciting experiences we want every student to achieve during their five years with us.

Our pledge is to ensure that every student has the opportunity to:

1. Attend a professional performance
2. Participate in a residential activity
3. Participate in charity or community work
4. Meet a famous person or a person of interest
5. Participate in a school club
6. Visit a place of worship
7. Have an international experience
8. Present/perform in front of an audience
9. Visit a further education institution
10. Have leadership experience

By achieving the Pledge, every student will leave Bower Park with a wide range of experiences and memories that will ensure that they have fun and enjoy coming to school. In addition, it will broaden their horizons and cultural awareness – helping prepare them for life in modern day society.

The Curriculum:

The Key Stage Three curriculum is designed to develop strong skills for learning so that your child has a firm platform ready for examination courses in Key Stage Four. This includes literacy, numeracy, and the skills for lifelong learning.

In Key Stage Four students follow a learning pathway that is matched to their needs. Each pathway contains qualifications that we know will lead to their success

in the final examinations. In particular, for the most able, we offer the EBacc route with the expectation that students will succeed at the highest level in preparation for A Levels and progress on to university.

Extra-Curricular Opportunities:

The Academy offers a huge range of extra-curricular opportunities. This is one of the ways we help them achieve our Pledge. We operate a Period 6 that runs for the hour after school - finishing at 3.30, not a lot later than most other schools in Havering. If an activity is timetabled for your child, then they would be expected to attend. For example, for year 11, we will timetable revision sessions into period 6 and students will be expected to be there. Similarly we may timetable enrichment activities, linked to our Pledge, in which case the students timetabled for this will be expected to attend. If your child has a period 6 activity, you will be given prior notice and although it may only happen periodically, for Year 11 it will be more frequent, given the need to help them achieve the best possible exam results.

Partnerships for learning:

We are pleased that we are in an educational partnership with Hall Mead School. Our partnership will focus on stretching and challenging the most able students, as well as working together to develop the quality of teaching and learning across our schools.

Most Able and Talented:

We want our most able and talented students to excel and achieve at the highest level and also aspire to secure places at the top universities. In recent years Bower Park's students have gone on to study at Russell Group Universities. We monitor the progress of our Most Able students very carefully and expect them to achieve the top grades in examinations. Our most able and Talented Coordinator is not only their advocate but also provides excellent and exciting enrichment programmes for students. This includes joint activities with our partners in the Empower Learning Academy Trust, Hall Mead School and The Brittons Academy.



A young woman with long brown hair, wearing a white school shirt and a dark tie, is smiling and looking towards the right. The background is slightly blurred, showing a yellow wall and a white railing.

Becoming a Valued Citizen:

We want every student to leave the Academy with the understanding, beliefs and values necessary to become not only valued members of their community but also good global citizens. We will achieve this as follows:

The Curriculum:

The School of Social Sciences includes Citizenship, PSHE, Religious Education, History, Geography and Art. Through these subjects every student will develop excellent knowledge of the world we live in and gain an understanding of what our responsibilities are in a global society.

The House system:

The Houses help students develop a sense of community, pride and belonging – vital ingredients for becoming a good citizen. We encourage healthy competition between Houses so that students can learn about winning, losing and supporting others.

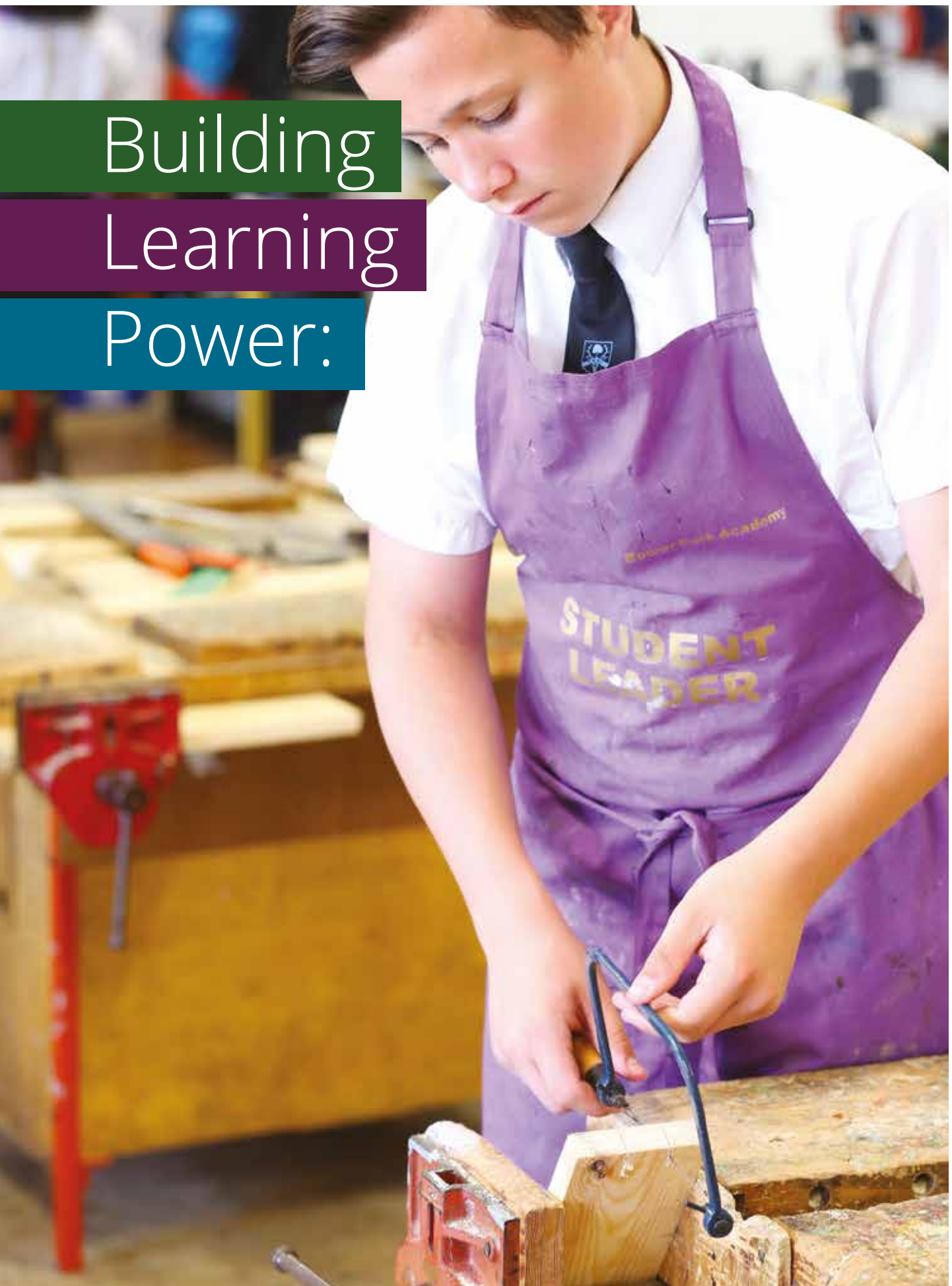
Each House has adopted a local charity to support. Students support their charity through fund-raising and volunteering. In doing so, they learn about giving something back to society and making personal sacrifices to help others. Each Learning Family consists of students from mixed year groups. As such, older students help younger students with their learning in terms of reading, numeracy and homework.

Leadership Opportunities:

We are very proud of our students and want to give them responsibility within The Academy and the opportunity to develop their leadership skills. We have Prefects, who are led by the Head Boy and Head Girl, who in turn are supported by the Senior Prefects from each House. There are other leadership posts in each House linked to sport, performing arts, our global vision and charities. The Student Council provides an opportunity for all of our students to contribute to the development and progress of the Academy.



Building
Learning
Power:





The Academy's pledge to parents and students is to make a difference to every child's life chances. Students are entering a world of rapid change. The jobs that many of them will end up doing may not even exist yet! Hence, we need to ensure that they develop the skills and attributes that will make them highly employable and able to achieve great success in whatever career they choose. At Bower Park Academy these skills, attributes and qualities are known as The Edge:

- **Leadership** – making decisions and acting responsibly
- **Organisation** – time management and problem solving
- **Resilience** – showing commitment and working under pressure
- **Initiative** – creativity and seeing the value of service to others
- **Communication** – editing, presenting, and matching form and content to the audience.

These attributes and skills are woven into the curriculum offer at Bower Park Academy so that every student leaves us life-ready and able to succeed in their adult life. Students are able to gain accreditation for The Edge by building up a portfolio of experiences to demonstrate that they have met the criteria for each attribute/skill from apprentice through to graduate and ultimately achieving mastery.

We also provide opportunities for students to take part in special events where The Edge skills are consciously developed. This happens through the Houses so that students work together across the age range. We also use people from the business community to enrich and enhance these events; helping students to understand life in the world of work and raise their aspirations.

“Employers look for young people who are rigorous, rounded and grounded, with not only skills and knowledge, but also the wider behaviours and attitudes that are needed for success in life and work. Programmes such as The Edge support and encourage this wider development in young people; it is a welcome step to ensuring that all young people can fulfil their potential.”

Neil Carberry, Director for Employment and Skills, CBI



In conclusion:

The future for Bower Park is a positive one.

- Let us make a difference to your child's life chances
- Let us support your child on the next chapter of their learning journey
- Be part of our bright future

Stuart McLaughlin, Principal

BOWER

PARK

ACADEMY

Bower Park Academy,
Havering Road,
Romford,
RM1 4YY
01708 730244
office@bowerpark.co.uk
www.bowerpark.co.uk

